

Computer-Based Released Items

Grade 5 RICAS English Language Arts

Spring 2025

The spring 2025 grade 5 English Language Arts (ELA) test was administered in two formats: a computer-based version and a paper-based version. Most students took the computer-based test. The paper-based test was offered as an accommodation for eligible students who were unable to use a computer.

The Department of Education is releasing items from both versions of the test to provide information about the knowledge and skills that students are expected to demonstrate.

- Released items from the **computer-based test** are available online at <https://ricas.onlinehelp.cognia.org/released-items/>.
- Released items from the **paper-based test** are available in PDF format on the Department's website at www.ride.ri.gov/InstructionAssessment/Assessment/ReleasedItemsPracticeTests.aspx.

This document provides information about each released item from the *computer-based test*, including the following: reporting category, standard(s) covered, item type, item description, and correct answer (for selected-response items only).

A Note about Testing Mode

Most of the operational items on the grade 5 ELA test were the same, regardless of whether a student took the computer-based version or the paper-based version. In places where a technology-enhanced item was used on the computer-based test, an adapted version of the item was created for use on the paper test. These adapted paper items were multiple-choice or multiple-select items that tested the same ELA content and assessed the same standard as the technology-enhanced item.

Grade 5 English Language Arts
Spring 2025 Computer-Based Released Operational Items

CBT Item No.	Reporting Category	Standard	Item Type*	Item Description	Correct Answer (SR)**
1	<i>Reading</i>	RI.5.4	SR	Identify a phrase that helps to determine the meaning of a word from the passage.	C
2	<i>Reading</i>	RI.5.8	SR	Determine the purpose of a paragraph in the passage.	A
3	<i>Reading</i>	RI.5.4	SR	Identify a word in the passage that helps the reader understand another word in the passage.	B
4	<i>Reading</i>	RI.5.2	SR	Identify a main idea in the passage and choose evidence from the passage that supports the main idea.	C;D
5	<i>Reading</i>	RI.5.3	SR	Identify steps in a process using information from the passage.	<i>see page 3</i>
6	<i>Language</i>	L.5.4	SR	Determine the meaning of a word in context.	C
7	<i>Reading</i>	RI.5.5	SR	Determine how paragraphs are connected in the passage.	D
8	<i>Reading</i>	RI.5.5	SR	Identify the organizational structure of the passage.	C
9	<i>Reading</i>	RI.5.9	SR	Determine how paragraphs from two passages are connected.	A
10	<i>Reading</i>	RI.5.9	SR	Compare how information from two passages contributes to overall understanding of a topic.	A
11	<i>Reading</i>	RI.5.7	SR	Use text features to identify similarities in topics presented in two passages.	C
12	<i>Language, Writing</i>	L.5.1, L.5.2, L.5.3, W.5.2, W.5.4	ES	Write an essay that explains how individuals addressed challenges presented in two passages; use information from both passages as evidence.	
13	<i>Reading</i>	RL.5.1	SR	Identify what is suggested about an idea based on a section from the passage.	A
14	<i>Language</i>	L.5.4	SR	Determine the meaning of a word in context.	A
15	<i>Reading</i>	RL.5.1	SR	Make an inference about an event based on the passage.	D
16	<i>Language</i>	L.5.4	SR	Determine what a phrase from the passage suggests about an idea.	A
17	<i>Reading</i>	RL.5.5	SR	Identify the idea developed in a paragraph in the passage.	A
18	<i>Reading</i>	RL.5.1	SR	Make an inference about a particular paragraph in the passage.	A
19	<i>Reading</i>	RL.5.2	SR	Determine a theme of the passage and choose evidence from the passage that supports the theme.	B;D

*ELA item types are selected-response (SR) and essay (ES).

**Answers are provided here for selected-response items only. Page 3 of this document provides correct answers for technology-enhanced (TE) items.

Correct Answer for CBT Item #5: Technology-Enhanced Item

To break up the dirt as the hole was being dug, workers used a To lift and lower supplies into the trench, workers used a To provide power for heavy machinery used in the construction, a was used.