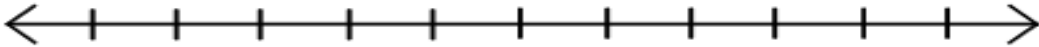




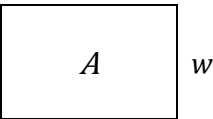
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General Problem Solving Strategies		Symbols												
<ul style="list-style-type: none"><li>• Reread question for clarity</li><li>• Draw a picture</li><li>• Make a table</li><li>• Circle or highlight key terms</li><li>• Calculate and solve</li><li>• See if my answer makes sense</li><li>• Circle my answer</li></ul>		$>$ is greater than $<$ is less than $=$ is equal to												
Divisibility Rules		Order of Operations												
<table border="1"><tbody><tr><td>2</td><td>If the last digit is even</td></tr><tr><td>3</td><td>If the sum of the digits can be divided by 3</td></tr><tr><td>5</td><td>If the last digit is 0 or 5</td></tr><tr><td>6</td><td>If the number is divisible by both 2 and 3</td></tr><tr><td>9</td><td>If the sum of the digits can be divided by 9</td></tr><tr><td>10</td><td>If the last digit is 0</td></tr></tbody></table>		2	If the last digit is even	3	If the sum of the digits can be divided by 3	5	If the last digit is 0 or 5	6	If the number is divisible by both 2 and 3	9	If the sum of the digits can be divided by 9	10	If the last digit is 0	<b>PEMDAS</b> <ul style="list-style-type: none"><li>• Parentheses (brackets, etc.)</li><li>• Exponents</li><li>• Multiplication or Division (left to right)</li><li>• Addition or Subtraction (left to right)</li></ul>
2	If the last digit is even													
3	If the sum of the digits can be divided by 3													
5	If the last digit is 0 or 5													
6	If the number is divisible by both 2 and 3													
9	If the sum of the digits can be divided by 9													
10	If the last digit is 0													
Number Line														
														
Place Value														
<table border="1"><thead><tr><th>Thousands</th><th>Hundreds</th><th>Tens</th><th>Ones</th></tr></thead><tbody><tr><td> </td><td> </td><td> </td><td> </td></tr></tbody></table>			Thousands	Hundreds	Tens	Ones								
Thousands	Hundreds	Tens	Ones											

**\*Only** for students who have the special access accommodation *Calculators or other mathematics tools: non-calculator section*. Information may be **removed** from this reference sheet; *nothing may be added*. Teachers **may not** complete the multiplication table; only the student may fill in information they need.



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Hundreds Chart										Formulas
1	2	3	4	5	6	7	8	9	10	<p><u>Area (A) of Rectangle</u> <math>A = l \times w</math> (<math>l = \text{length}</math>; <math>w = \text{width}</math>)</p> <p><u>Perimeter of Rectangle:</u> <math>P = l + l + w + w</math></p> <p><u>Area (A) Model</u></p> <div style="text-align: center;"> <math>l</math>    <math>w</math> </div> <p><u>Perimeter (P)</u> <math>P = \text{distance around}</math></p>
11	12	13	14	15	16	17	18	19	20	
21	22	23	24	25	26	27	28	29	30	
31	32	33	34	35	36	37	38	39	40	
41	42	43	44	45	46	47	48	49	50	
51	52	53	54	55	56	57	58	59	60	
61	62	63	64	65	66	67	68	69	70	
71	72	73	74	75	76	77	78	79	80	
81	82	83	84	85	86	87	88	89	90	
91	92	93	94	95	96	97	98	99	100	

**Multiplication Table (Do NOT complete this table for the student.)**

	1	2	3	4	5	6	7	8	9	10
1										
2										
3										
4										
5										
6										
7										
8										
9										
10										

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**Fraction Bars (Do NOT complete this table for the student.)**


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