

Computer-Based Released Items Grade 7 RICAS English Language Arts Spring 2023

The spring 2023 grade 7 English Language Arts test was administered in two formats: a computer-based version and a paper-based version. Most students took the computer-based test. The paper-based test was offered as an accommodation for eligible students who were unable to use a computer.

The Department of Education is releasing items from both versions of the test to provide information about the knowledge and skills that students are expected to demonstrate.

- Released items from the **computer-based test** are available online at ricas.pearsonsupport.com/released-items. The computer-based released items are collected in a mini test called an ePAT (electronic practice assessment tool). Items in the ePAT are displayed in TestNav 8, the testing platform for the computer-based tests.
- Released items from the **paper-based test** are available in PDF format on the Department's website at <http://www.ride.ri.gov/InstructionAssessment/Assessment/ReleasedItemsPracticeTests.aspx>

This document provides information about each released item from the *computer-based test*, including the following: reporting category, standard(s) covered, item type, item description, and correct answer (for released selected-response items only). Information about unreleased operational items is also presented in this document.

A Note about Testing Mode

Most of the operational items on the grade 7 ELA test were the same, regardless of whether a student took the computer-based version or the paper-based version. In places where a technology-enhanced item was used on the computer-based test, an adapted version of the item was created for use on the paper test. These adapted paper items were multiple-choice or multiple-select items that tested the same ELA content and assessed the same standard as the technology-enhanced item.

Grade 7 English Language Arts
Spring 2023 Computer-Based Released Operational Items

CBT Item No.	Reporting Category	Standard	Item Type*	Item Description	Correct Answer (SR)**
1	Reading	RI.7.2	SR	Analyze how specific paragraphs contribute to the development of a passage.	C
2	Reading	RI.7.5	SR	Determine the relationship between sentences in a passage and a text feature in a passage.	B
3	Reading	RI.7.5	SR	Determine the main purpose of a paragraph in a passage.	C
4	Reading	RI.7.5	SR	Determine the reason an author included a paragraph in a passage.	A
5	Reading	RI.7.3	SR	Determine what a detail in a passage suggests about an individual.	C
6	Language	L.7.2	SR	Identify the purpose of specific punctuation in a sentence.	C
7	Reading	RI.7.4	SR	Determine the tone of a specific section of a passage.	B
8	Reading	RI.7.5	SR	Determine the function of text features in two passages.	D
9	Reading	RI.7.9	SR	Determine a similarity in how information is presented in two passages.	D
10	Language	L.7.2	SR	Identify the purpose of punctuation in a sentence and select an example from a different passage that uses punctuation for the same purpose.	A;C
11	Reading	RI.7.2	SR	Analyze how a similar main idea is developed in two passages through different information.	<i>see page 4</i>
12	Language, Writing	L.7.1, L.7.2, L.7.3, W.7.2, W.7.4	ES	Write an essay explaining the significance of an object to a group of people; use information from the passages to support your explanation.	
13	Language	L.7.4	SR	Determine the meaning of a word in context.	B
14	Reading	RI.7.5	SR	Determine the reason an author includes a text feature in an article.	C
15	Reading	RI.7.2	SR	Determine a central idea of an article and identify support from the article.	B;D

* ELA item types are selected-response (SR) and essay (ES).

**Answers are provided here for selected-response items only. Sample responses and scoring guidelines for essay items will be posted to the Department's website later this year.

Grade 7 English Language Arts
Spring 2023 Computer-Based Unreleased Operational Items

CBT Item No.	Reporting Category	Standard	Item Type*	Item Description
16	Reading	RL.7.3	SR	Analyze how a specific paragraph develops a character.
17	Reading	RL.7.2	SR	Identify supporting evidence for a central idea in a passage.
18	Reading	RL.7.3	SR	Analyze what a phrase in a passage suggests about a character's feelings.
19	Reading	RL.7.1	SR	Make an inference about a character based on information from the passage.
20	Reading	RL.7.4	SR	Analyze how a specific paragraph impacts the meaning of a passage.
21	Reading	RL.7.3	SR	Analyze how a figure of speech reveals a character's feelings about the setting in a passage.
22	Reading	RL.7.1	SR	Make an inference about a character based on information from the passage.
23	Language	L.7.5	SR	Analyze what the figurative language used in a passage suggests about a character.
24	Reading	RL.7.4	SR	Analyze how a specific word impacts the meaning of a passage.
25	Reading	RL.7.4	SR	Determine the tone of specific paragraphs in a passage.
26	Reading	RL.7.3	SR	Analyze a character's feelings in a passage and identify a point at which those feelings change.
27	Language, Writing	L.7.1, L.7.2, L.7.3, W.7.3,	ES	Write a narrative that continues the story in the passage, based on a specific event.
28	Reading	RL.7.3	SR	Analyze how specific lines contribute to the development of the subject of a poem.
29	Language	L.7.2	SR	Identify the purpose of punctuation in lines of a poem.
30	Reading	RL.7.4	SR	Determine the meaning of a phrase in context.
31	Reading	RL.7.1	SR	Identify which character traits are revealed by details in a poem.

* ELA item types are selected-response (SR) and essay (ES).

Correct Answer for CBT Item #11: Technology-Enhanced Item

“Here There Be Jaguars” and “Creature Close-Up” **both** focus on . However, “Here There Be Jaguars” **mainly** describes the , while “Creature Close-Up” focuses **mainly** on